Overview for English 9 Semester Two

Books read:

* *Frankenstein*
* *Dr. Jekyll and Mr. Hyde*
* *The Deadliest Monster*
* *Know Why You Believe*

For all the above books, questions were answered in the syllabus that checked the student's comprehension and encouraged the student to think critically about the material.

Movies Watched:

* *The Wizard of Oz*

This movie was watched for the purpose of looking for the worldviews presented.

Papers written:

* Five paragraph paper completed with introduction and conclusion paragraphs for *Chronicles of Narnia* themes essay. Students were required to pick a main theme for each book and back up the choice with three examples from the book with quotes.
* Short story using the story elements we studied in class, including plot, conflict, character, setting, point of view, and theme.
* Contrast paragraph for the book *Frankenstein.* This paragraph contrasted the world view presented in *Frankenstein* to a Biblical world view.
* Comparison paragraph for the book *Dr. Jekyll and Mr. Hyde*. This paragraph compared the world view presented in *Dr. Jekyll and Mr. Hyde* to a Biblical world view.
* Cause and effect paragraph for the book *The Deadliest Monster.* This paragraph traced the effects of the world views, presented in *Frankenstein* and *Dr. Jekyll and Mr. Hyde,* as discussed in the book *The Deadliest Monster.*
* Introduction and conclusion for the above three paragraphs. After the above paragraphs were completed, they were compiled into one five paragraph paper with an appropriate introduction and conclusion and reference page.
* Students wrote a dialogue for a skit as a team with other students. Information for the dialogue was taken from the book *Know Why You Believe.* The students then presented the skits for the class.
* Five paragraph persuasive essay based on the information learned in *Know Why You Believe.*

Vocabulary:

Five vocabulary lists of fifteen words each. For each list, students were required to make a sentence for each word. A test was given for each list.

Grammar:

* Making a reference page
* Sentence starter variations continued plus the addition of “ing” starter and very short sentence.
* Present and past participles
* Use of transition, contrast, comparison, and cause and effect words
* Students continued to make corrections on all paragraphs.