**HIGH SCHOOL**

**COURSE DESCRIPTION**

**Student's Name:**

**Grade:** **Credits:** 10 **Semester Course:**

**Full Year Course:** X

**Start Date:** **End Date:**

**Course Title:** English 9

**Course Description**

As our students are confronted by the many world views of this culture they need to be able to

evaluate those views against truth. The focus of this course is to develop that ability in the student.

Students will first discover what a biblical world view is and then look at some of the elements of

other world views. While students read literature and watch movies they will look for world view

along with the traditional areas of literary analysis such as plot, character, and theme.

Because it is important to be able to effectively communicate ideas in our world today, this course

will stress writing as the means to communicate what has been learned in each unit. Students will be

required to write out answers to questions about the weekly reading assignments and to write an

average of one paragraph per week to convey what has been learned. Instruction will be given in

the elements of writing needed for five paragraph essays including but not limited to comparison and

contrast, cause and effect, and persuasive. Units in poetry and writing short stories will be included.

Vocabulary lists that correspond with the reading will be given twice a month and this class will

include a review of grammar rules.

**Curriculum**

Starting Points; David Quine

Know What You Believe; Paul Little

Answers For Difficult Days; David Quine

The Magician's Nephew; C.S. Lewis

Frankenstein; Mary Shelly

Dr. Jekyll and Mr. Hyde; Robert Lewis Stevenson

The Deadliest Monster; Jeff Baldwin

Know Why You Believe; C.S. Lewis