English 9 Overview

Semester One

This first semester we completed the following:

Poetry Unit:

Meter types Rhyme scheme Poem types

Personification Connotation Simile

Interpretation Reading poems Memorize a poem

Part of speech poems Write an original poem

Annotation:

Read article on marking books and wrote a summary paragraph

Annotation of a short story

Books read:

*Know What You Believe* chapters 1- 7

* *Answers for Difficult Days* and summarized groups of Bible verses for workbook
* *The Magician's Nephew*
* *The Horse and His Boy*

For all the above books, questions were answered in the syllabus that checked the student's comprehension and encouraged the student to think critically about the material.

Papers Written:

* Six paragraph paper including introduction and conclusion. This paper answered four worldview questions. The purpose of this paper—besides having to formulate what was learned in answer to the seven questions—was to learn to organize material within a paragraph, transition smoothly between points, find appropriate quotes that back up what one is saying, use appropriate topic and clincher sentences, and write an introduction and conclusion.
* One paragraph written about the theme of *The Magician's Nephew.*
* One descriptive paragraph

Students were required to make all noted grammar and structure corrections and resubmit papers.

Vocabulary:

Six vocabulary lists of fifteen words each. For each list, students were required to make a sentence for each word. A test was given for each list.

Grammar:

Sentences, fragments, and run-ons Sentence starters taught:

Basic parts of speech Prepositional

Prepositional phrases Clausal

Transitional words Ly

Integrating quotations Double adjective

Dependent and independent clauses