**Communication, Speech & Debate**

**Semester 2 Overview**

In Semester 2, we continued working through the textbook “Sound Speech”. We focused on public communication fundamentals. This included evaluating audience types, topics of choice, gathering appropriate information, and the arrangement of thought. Vocal projection and vocal style were studied, and various exercises were done to understand and improve effective speaking. Articulation was studied and applied as another effective element of speech presentation. We also learned how posture, good grooming, delivery, and a good first impression are important when speaking in public.

We learned five different types of informative speeches, including demonstration, process, definition, description, and explanation. Students also learned commemorative, courtesy, and after-dinner speech styles.

Students were also exposed to debate formats, including Team Policy Debate, Lincoln-Douglas Debate, NDT (National Debate Tournament) Debate, CEDA (Cross-Examination Debate Association) Debate, and Parliamentary Debate. We did several LD debates in class.

One of the most important aspects of the semester was having the students write and deliver their personal testimonies. Students wrote a two-minute version, as well as a five minute version. These were shared in class, as well as to other classes at PFA. As Christians, we must always be prepared to share our testimony when the Lord provides the opportunity.