**English 10**

**Semester 2 Overview**

**Reading**

**Novels:**

*The Screwtape Letters* by C.S. Lewis

*Pride and Prejudice* by Jane Austen

Curriculum includes vocabulary, reading comprehension and analysis, and writing based on these books.

**Short Stories:** “Jack and the Beanstalk,” “Little Red Riding Hood,” “Hansel and Gretel”

**Various Speeches, Articles, and Poems**

In studying the above texts, students read, learn vocabulary words, answer questions, annotate, examine themes and various aspects of narrative writing, study literary and rhetorical techniques, watch videos, analyze and discuss the texts (in the context of relevant Bible verses, current events, and history), and write a variety of essays including persuasive, analytical, and creative.

**Vocabulary**

Students learn and use over 150 SAT and reading words. Students use words in sentences and writing, play memory games, and have frequent cumulative tests. Students participate in a class Vocabulary Bee at the end of the year.

**Writing**

Students are immersed in various aspects of paragraph and essay writing including the following: developing introductions, outlines, and thesis statements; using and identifying various literary and rhetorical techniques; including and citing supporting evidence to support a thesis; and writing descriptive, persuasive, narrative, and literary analysis essays. Students create a fractured fairy tale, examining various aspects of story writing including setting, point of view, characterization, plot, conflict, climax, irony, resolution, and theme. Additional writing assignments include letter to the editor, personal narrative (personal essay), compare/contrast essays, cause/effect essays, definition essays, process analysis essays, standardized test essays, timed essay writing, and writing various poetry forms including villanelle. Students complete multiple essay drafts using proofreading and editing skills and integrate in-text quotations and paraphrasing using MLA format. Students present a variety of their work in front of the class.

**Text:**

WriteShop II